

April 28, 2025

First, let me start by saying thank you for your interest in the Upward Bound program. Upward Bound is a federally funded program designed to help students complete high school and enroll in / graduate from a 2 or 4 year college or university.

We provide the following services: tutoring, career planning, ACT Prep, GPA monitoring, high school planning, help with class selection, personal, academic, social counseling, financial literacy, study skills, time management, priorities, note taking, test taking, and a host of other non-cognitive skills, financial aid information, help with college applications and essays, and much, much more.

During the academic school year, students will meet with their Upward Bound Adviser in the high schools once per week to address any issues they may be having as well as learn about that week's curriculum. Tutoring is available 5 days per week, before, during, or after school, as most advisers work 8:00am until 5:00pm each day. Students will also meet their adviser and classmates at their high-school one Saturday per month and attend an "Eagle Day" at Carson Newman University. Upward Bound provides bus transportation to the university from the high school. On these Eagle Days, students will take classes in ACT Prep, Financial Literacy, non-cognitives, electives, cultural trips, and college visits. Students will be exposed to academic enrichment courses which are not offered at most high schools.

During summer, students are highly encouraged to attend the 6 week summer component at Carson-Newman University. During 5 of these weeks, students live on campus and take classes in Math, Science, English, Foreign Language, or Bridge (Bridge students get actual college credit for completing their courses). Students also take elective classes, ACT Prep, Priorities, etc. Students are on campus Monday through Friday evening, as they get to come home on weekends. At the end, we take a 1 week trip to NYC, Chicago, Washington DC, or another location. The summer program gives each student a realistic, real life college experience and gets them ready for all of the issues related to being a college student and graduating from a college or university. Students can attend as many summer programs as they wish (as the budget allows) - but we ask that they attend at least one summer program while in high school.

ALL of these services are provided FREE of charge to ALL Upward Bound students. In fact, students are paid to participate in Upward Bound. Those students who hit the participation benchmark receive a stipend.

Upward Bound is a great program, which will go above and beyond the call of duty to help each student achieve their goals. Being an Upward Bound student is an accomplishment that comes with commitment, responsibility, and a fair amount of dedication, work, and time by each student. **Please fill this application out correctly and completely, as we cannot process it until every portion of it is complete.**

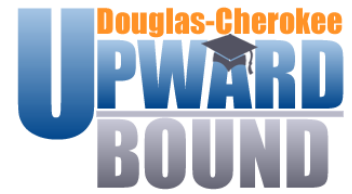
Should you have any questions, please feel free to contact me, or the Upward Bound Adviser at your school.

Sincerely,



David Alvis, TRIO Director

25/26 Student Application



Student Information

Last Name _____ First Name _____ Middle _____

Mailing Address _____

City _____ State _____ Zip Code _____

Date of Birth: _____

Current Grade: ___ 9 ___ 10 ___ 11 ___ 12 Current GPA: _____ Sex: Male ___ Female ___

Student Email Address (if any) _____

Student Cell Phone # (if any) _____

Are you a citizen, national, or permanent resident of the United States? ___ Yes ___ No

Are you at least 13 years old but not older than 19 years old? ___ Yes ___ No

Are you Hispanic or Latino? ___ Yes ___ No

Please select which ethnicity applies to you: ___ American Indian / Alaskan Native

___ Asian ___ Black/African American ___ Native Hawaiian or other Pacific Islander

___ White ___ Two or more races

Are you currently being served by another TRIO program? ___ No ___ Yes (Gear Up)

___ Yes (Talent Search) ___ Yes (Upward Bound) ___ Yes (other) please list _____

If you had to start college tomorrow and skip high school completely, what college would you attend? _____

Please list any school clubs you are a member of or any after school activities you participate in such as Band, ROTC, etc: _____

Upward Bound requires students take two Foreign Language courses while in high school.

These can be Spanish 1 and 2, French 1 and 2, or any other Foreign Language offered at your high school. Have you ever taken or are you currently enrolled in a Foreign Language course?

___ Yes ___ No If no, when do you plan to take them? ___ 10th ___ 11th ___ 12th grade

Student Commitment

#1 Do you commit to meet with your adviser in your high school every week during the school year? ___ Yes ___ No

#2 Do you commit to attend "Eagle Day" one Saturday per month during the school year (the Eagle Day schedule can be found at www.trio-dcea.org/ub)? ___ Yes ___ No

#3 Students can apply to attend as many summer programs as they like. We strongly prefer you attend at least one summer program while in high school. Do you commit to attend at least one summer program while in high school? ___ Yes ___ No

Student Information (cont'd)

What are your plans after high school? College (Master's Degree plus)
 College (Bachelor's Degree)
 College (Associate's Degree)
 TCAT / Vocational or Technical School
 Military first, then college
 Straight to work, then college
 Other (explain) _____

Needs Assessment

Which of the following can Upward Bound help you with this year? (Check all that apply)

<input type="checkbox"/> Academic Advising	<input type="checkbox"/> Financial Literacy	<input type="checkbox"/> ACT Prep
<input type="checkbox"/> Applying for college	<input type="checkbox"/> Goal Setting	<input type="checkbox"/> Cultural Trips
<input type="checkbox"/> Career Exploration	<input type="checkbox"/> Study Skills	<input type="checkbox"/> College Visits
<input type="checkbox"/> College Preparation	<input type="checkbox"/> College Applications	<input type="checkbox"/> Social Skills
<input type="checkbox"/> FAFSA Completion	<input type="checkbox"/> Tutoring	
<input type="checkbox"/> Financial Aid Assistance	<input type="checkbox"/> Time Management	

What barriers do you see that might affect you going to college? Financial Family
 Grades Self-Esteem Work Anxiety Other: please list _____

How motivated are you to go to college? Very Somewhat Unsure

Why are you interested in joining Upward Bound?

Parent Contact Information

Parent/Legal Guardian # 1 Name _____

Parent/Legal Guardian # 1 Phone # _____

Email Address _____

Parent/Legal Guardian # 2 Name _____

Parent/Legal Guardian # 2 Phone # _____

Email Address _____

Parent Information (this page is to be completed by a custodial birth parent, adoptive parent, or legal guardian only).

This box is for office use only—Adviser Notes:

Student Lives With (check only ONE)

Two Parent Household

Both Parents Joint Custody (Divorced)

Single Parent Mother

Single Parent Father

Legal Guardian (relationship to student _____)

Office Use Only: SS# _____

FG LI BOTH HR

Is the student a foster child/ward of the court? Yes No Homeless? Yes No

Did either parent(s) / guardian with which the student lives graduate from a four (4) year college and receive a Bachelor's Degree? Yes No

Did you file income taxes for the tax year 2024? Yes (if yes, answer box A below)

No (if no, answer box B below)

A

What is the **exact** amount on **line 15** of your 2024 income tax return form 1040?

\$ _____

of tax exemptions claimed _____ (# parents + # dependent children + # others, etc)

B

What is your family's **taxable** income **per year (check only one)**

\$23,475 or less

\$39,976 - \$48,225

\$64,726 - \$72,975

\$23,476 - \$31,725

\$48,226 - \$56,475

\$72,976 - \$81,225

\$31,726 - \$39,975

\$56,476 - \$64,725

\$81,226 or above

Total # of people currently living in your household (this includes anyone living with you who receives 1/2 of their support from you). _____

What was the primary source of your income? Wages from Job(s) Social Security

Disability Retirement Other: _____

Custodial Birth Parent, Adoptive Parent, or Legal Guardian Only—I do hereby affirm that the first generation eligibility and income eligibility information I have given above is complete and accurate.

Parent # 1 / Legal Guardian Signature

Date

Parent # 2 / Legal Guardian Signature
(if available)

Date

Photo / Media Release

By signing this permission / release form I am agreeing to participate in the Appalachian Upward Bound Program, sponsored by Douglas-Cherokee Economic Authority, Inc. By agreeing to participate I also agree to grant permission to Appalachian Upward Bound, Douglas-Cherokee Economic Authority, Inc., affiliated programs, host universities, program staff, volunteers, agents and assignees to publish my name, photograph, program participation information, and or digital reproduction of me/my dependent in any form of media, to include but not limited to newspapers, reports, booklets, brochures, newsletters, magazines, commercials, training videos, social media outlets such as Facebook, Twitter, Instagram and Youtube, websites etc., in regard to my dependent's participation in the Appalachian Upward Bound Program.

Student Signature	Date		
Parent # 1 / Legal Guardian Signature	Date	Parent # 2 / Legal Guardian Signature (if available)	Date

Parent Permission Release

I give permission for my son or daughter to participate in Douglas-Cherokee Economic Authority's Appalachian Upward Bound program. I release Douglas-Cherokee Economic Authority, Inc, Appalachian Upward Bound Programs I & II, Carson Newman University, TRIO Director, all program staff, and volunteers from any liabilities they may have as a result of any accident, and or injury while my son or daughter is participating in the program. Furthermore, I agree to hold harmless and indemnify the aforementioned released parties of any costs or liabilities they may incur as a result of my son or daughter's participation in the program.

Parent # 1 / Legal Guardian Signature	Date	Parent # 2 / Legal Guardian Signature (if available)	Date
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Student Release

I agree to participate in Douglas-Cherokee Economic Authority's Appalachian Upward Bound Program. I release Douglas-Cherokee Economic Authority, Inc, Appalachian Upward Bound Programs I & II, Carson Newman University, TRIO Director, all program staff, and volunteers from any liabilities they may have as a result of any accident, and or injury while I participate in the program. Furthermore, I agree to hold harmless and indemnify the aforementioned released parties of any costs or liabilities they may incur as a result of my participation in the program.

Student Signature

Date

Academic Related Records & Transcripts Release Form

Reason for Request: To comply with the United States Department of Education's regulations concerning follow-up and tracking of former Upward Bound students.

Mail transcript to: Upward Bound - TRIO Director

602 E 1st North Street

Morristown, Tennessee 37814

Authorization Statement:

I hereby give my permission to the Appalachian Upward Bound Programs at Douglas-Cherokee Economic Authority to have access to all elementary, middle, high school, and college records for as long as their reporting/tracking requires. Access should include, but not be limited to, report cards, standardized test scores, IEP's, discipline records, GPA's, transcripts, admissions and enrollment status/dates, transfer records, financial aid summaries and information, SARS reports, degree attainment, current contact information and/or any other pertinent school records requested for program monitoring, tracking, and reporting. This also includes all information located on the National Student Clearinghouse. I understand that all information collected will be held strictly confidential. All information will be collected and stored in compliance with the Family Education Rights Privacy Act (FERPA) of 1974.

Student Signature

Date

Parent # 1 / Legal Guardian Signature

Date

Parent # 2 / Legal Guardian Signature
(if available)

Date