

DOUGLAS-CHEROKEE TALENT SEARCH

Individualized Service Plan (ISP)

Student Name: _____ Date: _____

GPA at the beginning of last year: _____ GPA at the beginning of this year: _____

ACT Sub-Scores: Math _____ Reading _____ English _____ (Did Not Take This Year _____)

Based on the above data, this student was issued a college readiness remedial flag. Yes No

****A College Readiness Remedial Flag is given to students who did not score a 18 in ACT English or a 19 in ACT Math or Reading. Those students who have been issued a flag will more than likely need to take some remedial courses in college. A flag is also given to those students who have a 2.5 GPA or below at the beginning of this year.**

After a thorough review of the student's records, we have determined they will significantly benefit from additional individual attention in the following areas:

- | | |
|--|--|
| <input type="checkbox"/> Academic Advising | <input type="checkbox"/> Note Taking Skills |
| <input type="checkbox"/> Academic Motivation | <input type="checkbox"/> Memorization Techniques |
| <input type="checkbox"/> High School Planning | <input type="checkbox"/> Study Skills |
| <input type="checkbox"/> Tutoring | <input type="checkbox"/> Social Skills |
| <input type="checkbox"/> ACT/SAT Prep | <input type="checkbox"/> Setting Goals and Priorities |
| <input type="checkbox"/> Financial Literacy | <input type="checkbox"/> Conflict Resolution |
| <input type="checkbox"/> Job Aptitude Assessment | <input type="checkbox"/> Choosing The Right Major |
| <input type="checkbox"/> Career Exploration | <input type="checkbox"/> College Selection |
| <input type="checkbox"/> Employability Skills | <input type="checkbox"/> College Fit Strategies |
| <input type="checkbox"/> Mentoring | <input type="checkbox"/> Financial Aid Information |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> FAFSA Preparation |
| <input type="checkbox"/> College Tours | <input type="checkbox"/> College Admission Process |
| <input type="checkbox"/> Goal Setting | <input type="checkbox"/> College Application Preparation |
| <input type="checkbox"/> Time Management | <input type="checkbox"/> Dual Enrollment Information |

Employability Skills Self-Assessment (please check the skill below that the student scored the highest number of O's + NW's).

- | | |
|--|--|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Self-Advocacy |
| <input type="checkbox"/> Problem Solving | <input type="checkbox"/> Self-Management |

